



My  
**Human  
Body  
Systems**  
Lapbook



**Presented By:**

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Lapbook

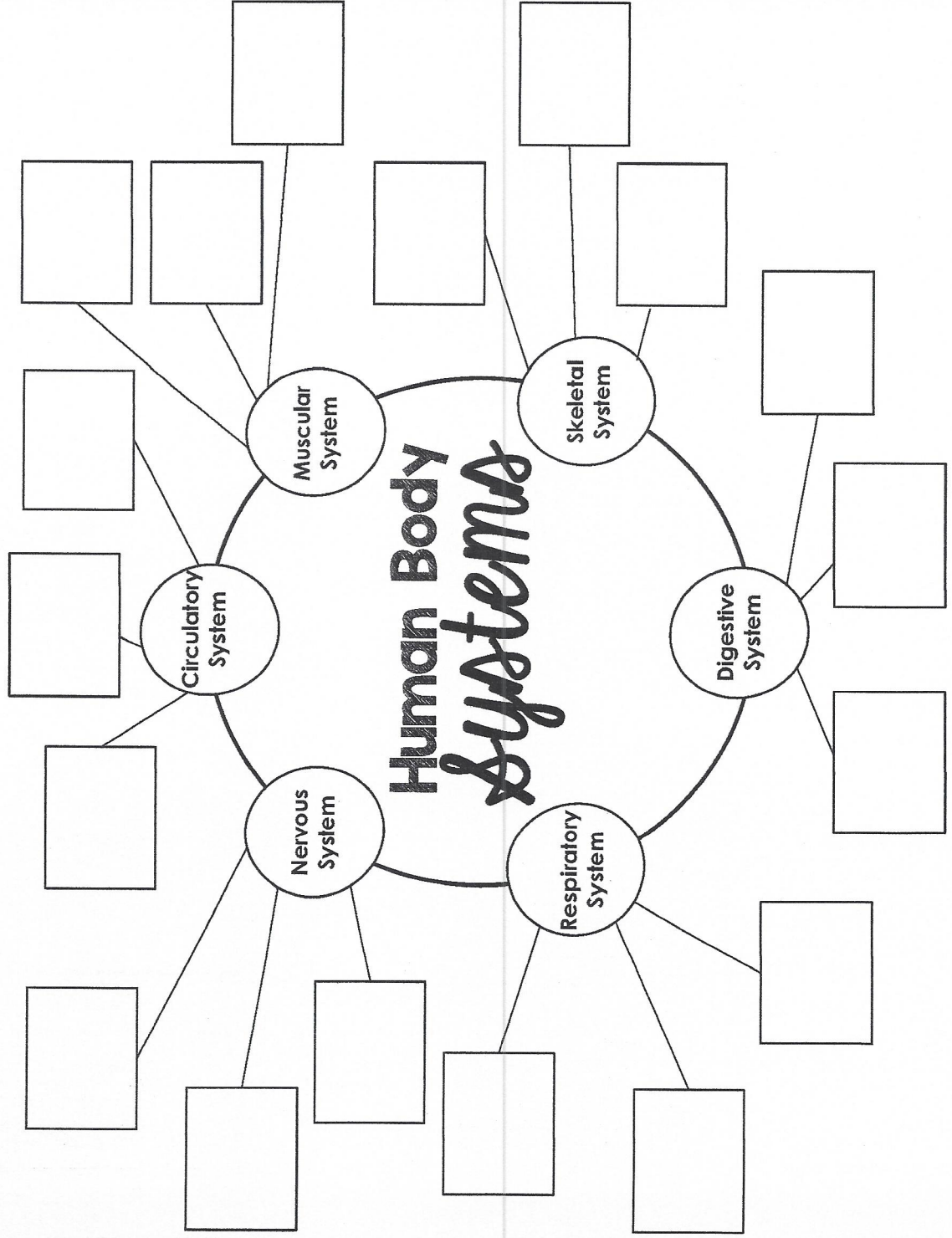


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What's the **BIG** Idea?

The **human body** is made up of many **systems**. A **system** is made up of parts. Parts of a system can not do alone what an entire system can do together. If part of the system is missing, broken, or injured, the system may not work properly.

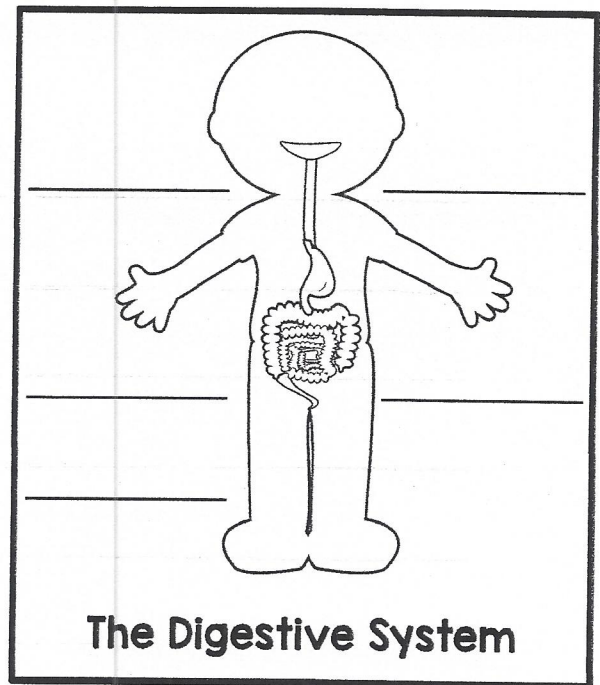


is made up of 206 bones	delivers nutrients and oxygen to all cells in the body
this is the body's main control system	its purpose is to move the body
hair in the nose helps clean the air we breathe in	oxygen is breathed into the lungs; carbon dioxide is breathed out
nerves alert the brain to pain, danger, temperature changes & more	the heart is a muscular pump that propels blood through blood vessels
muscles work in pairs to move bones	breaks down the food we eat so our body can use the nutrients
arteries carry blood away from the heart; veins carry blood to the heart	supports & protects other structures
the mouth, nose, trachea, lungs, and diaphragm help us breathe	most nutrients are absorbed from food in the small intestine
mouth → esophagus → stomach → small intestine → large intestine	muscles contract when they work
bones have different shapes depending on their purpose	includes the brain, spinal cord, and nerves

What It Does in My Body

Its Organs

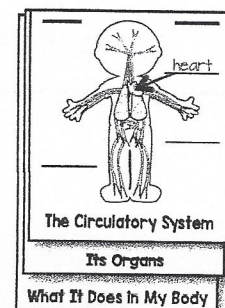
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### Body System Flip Booklets

- Label the diagram above, using the words *mouth, esophagus, stomach, small intestine, and large intestine*. Draw arrows to each part on the diagram.
- On the appropriate page, list the organs that make up this body system. Include the names of others organs you have learned about.
- On the appropriate page, write a few sentences that tell what this system does in your body and why it is important.
- Carefully color the drawing. Look at each part of the system and think about your color choices.
- Cut out each page of the booklet, stack the 3 pages, and staple twice at the top.

It should look something like this:

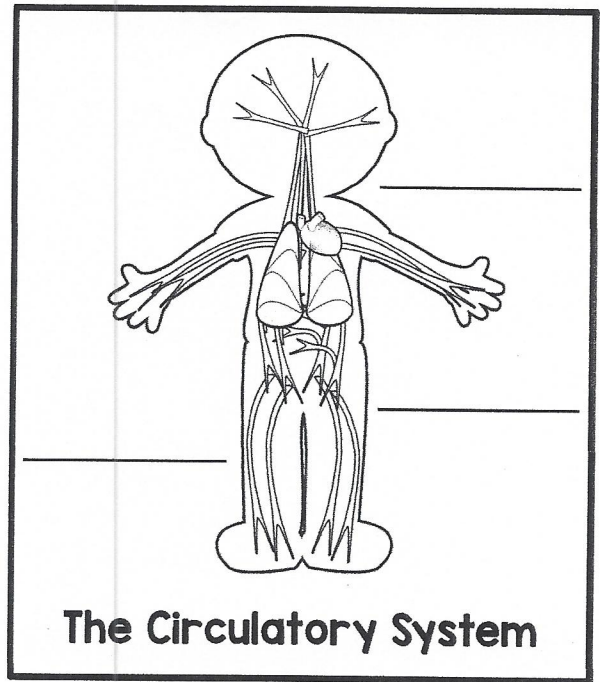


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**What It Does in My Body**

**Its Organs**

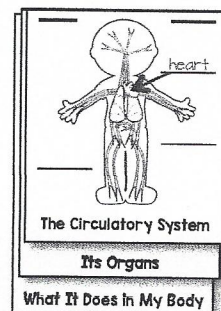
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### Body System Flip Booklets

- Label the diagram above, using the words *heart, lungs, and blood vessels*. Draw arrows to each part on the diagram.
- On the appropriate page, list the organs that make up this body system. Include the names of others organs you have learned about.
- On the appropriate page, write a few sentences that tell what this system does in your body and why it is important.
- Carefully color the drawing. Look at each part of the system and think about your color choices.
- Cut out each page of the booklet, stack the 3 pages, and staple twice at the top.

It should look something like this:



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**What It Does in My Body**

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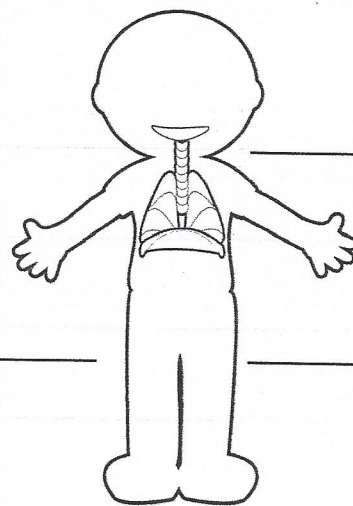
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**Its Organs**

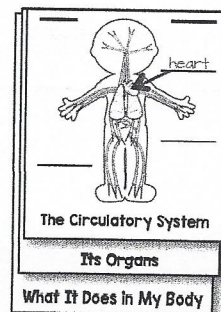


## The Respiratory System

### Body System Flip Booklets

- Label the diagram above, using the words *trachea (or windpipe)*, *lungs*, and *diaphragm*. Draw arrows to each part on the diagram.
- On the appropriate page, list the organs that make up this body system. Include the names of others organs you have learned about.
- On the appropriate page, write a few sentences that tell what this system does in your body and why it is important.
- Carefully color the drawing. Look at each part of the system and think about your color choices.
- Cut out each page of the booklet, stack the 3 pages, and staple twice at the top.

It should look something like this:

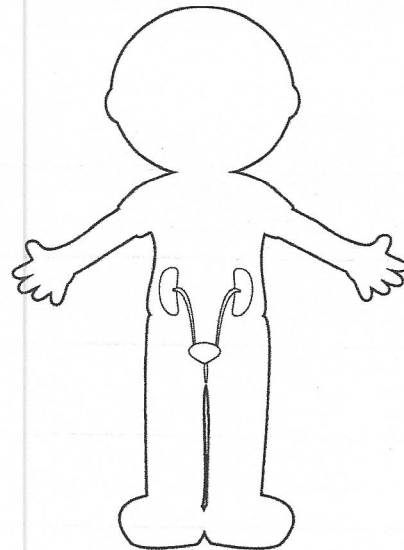


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What It Does in My Body

Its Organs

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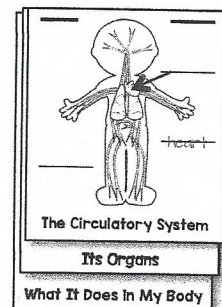


**The Excretory System**

### Body System Flip Booklets

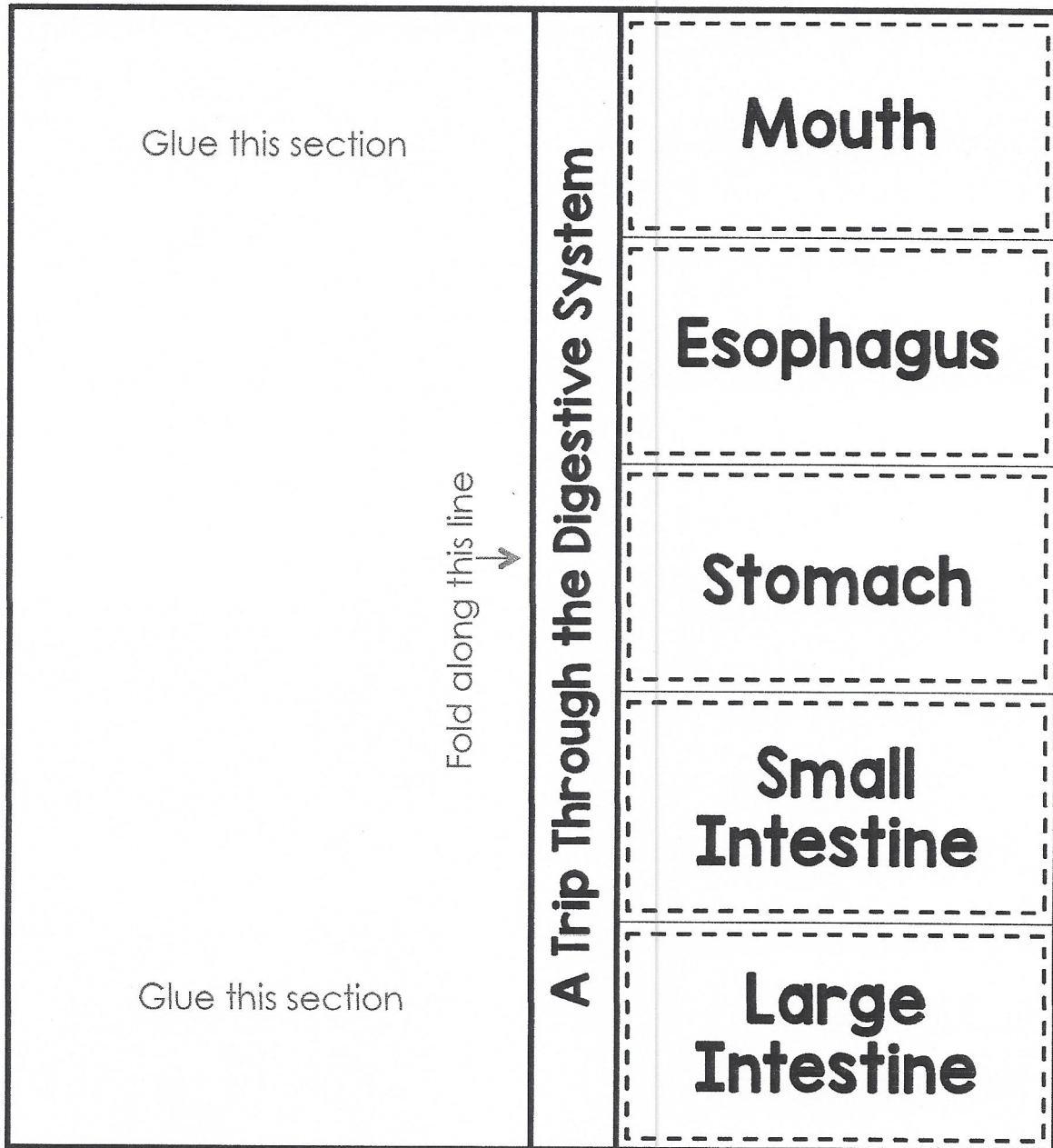
- On the appropriate page, list the parts that make up this body system. Include the names of any muscles you have learned about.
- On the appropriate page, write a few sentences that tell what this system does in your body and why it is important.
- Carefully color the drawing. Look at each part of the system and think about your color choices.
- Cut out each page of the booklet, stack the 3 pages, and staple twice at the top.

It should look something like this:



## Optional Lapbook Components

Digestive System Flaps: Directions on next page



# Optional Lapbook Components

Respiratory System Flaps: Directions on next page

<p>Glue this section</p> <p>Fold along this line →</p> <p>Glue this section</p>	<b>A Trip Through the Respiratory System</b>	Inhale Mouth & Nose
		Trachea & larynx
		Bronchial Tubes
		Alveoli
		Exhale mouth & nose

## Optional Lapbook Components, continued

These optional components can be used in lieu of any others or glued to the back of the lapbook.

Students may also like to find and print photos or diagrams of their subject and include them in their lapbooks.

### **How Systems Work Together**

Digestive & Circulatory

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### **Ways to Stay Healthy**

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### **How Systems Work Together**

Respiratory & Circulatory

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### **Resources I Used for My Research**

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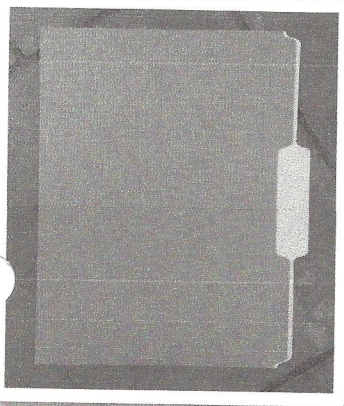
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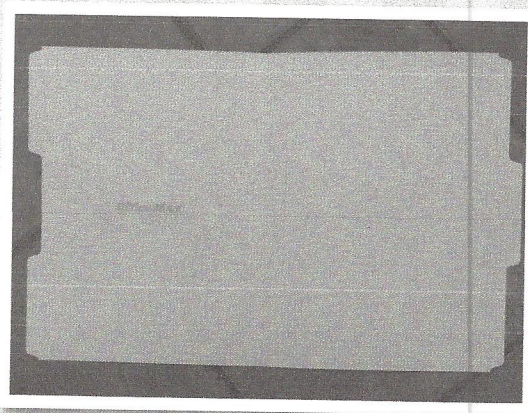
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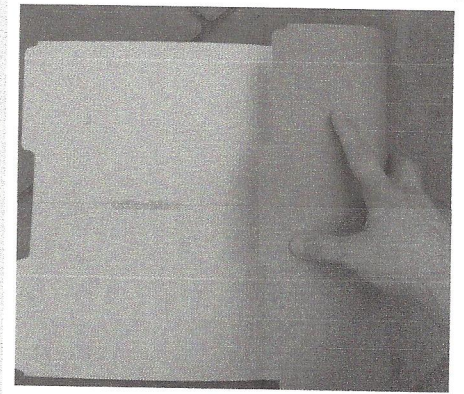
# So...how do I make a LAPBOOK?



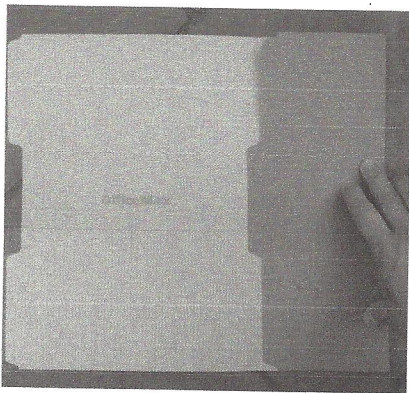
Start with a standard manila file folder. Color folders are fun!



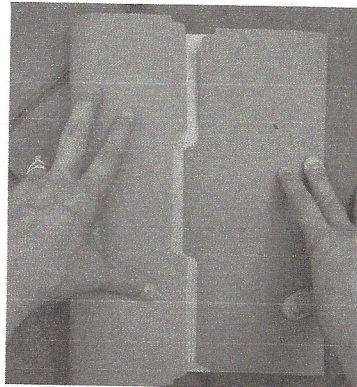
Open it up and lay it flat.



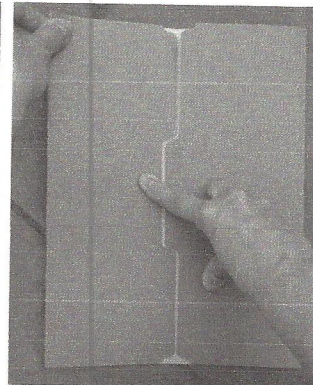
Fold the right side toward the center.



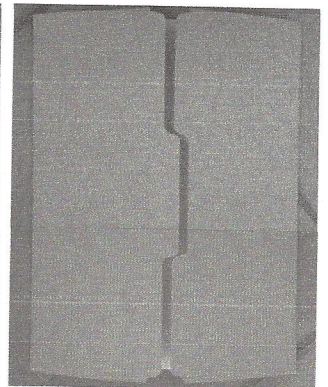
Crease at the fold.



Fold the left side toward the center...



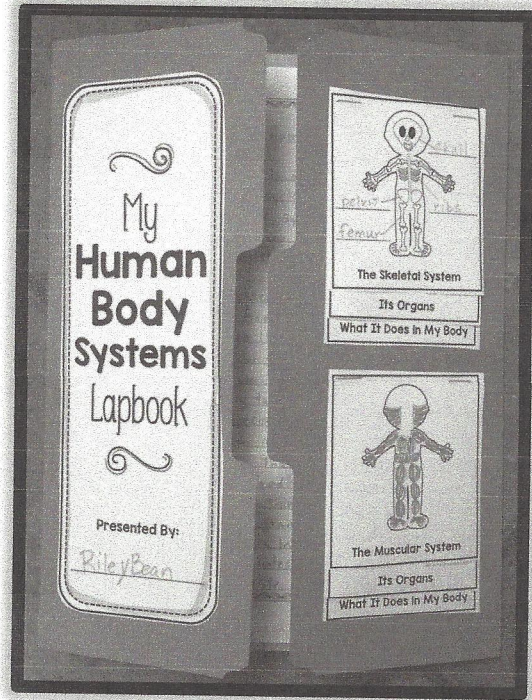
...and crease again.



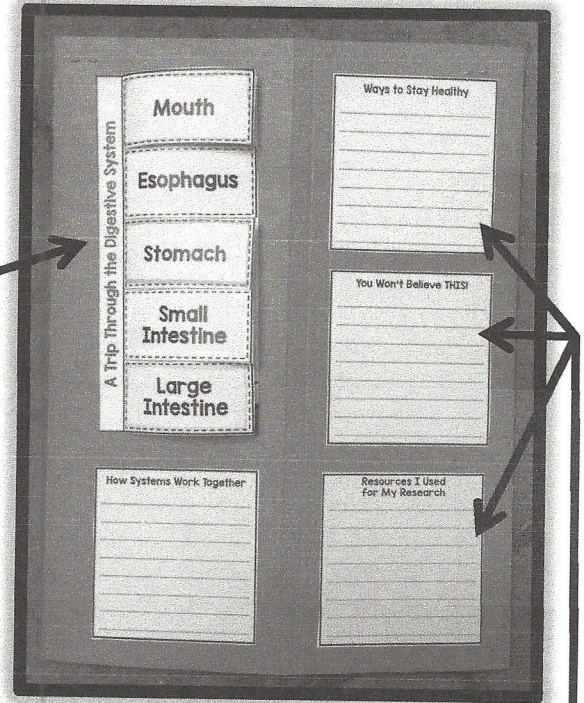
Voila! You've made a lapbook!

# Human Body Lapbooks

## Assembly Examples

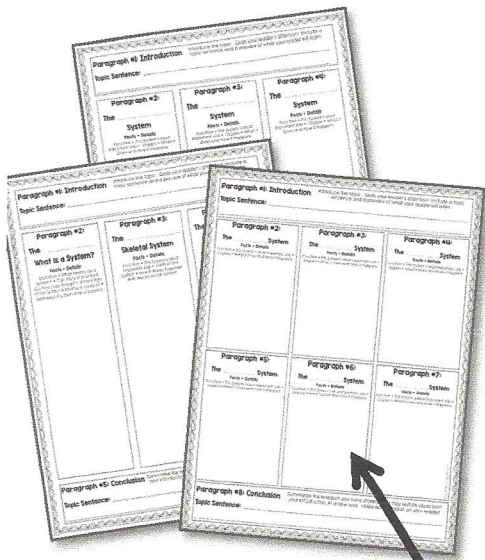


Front

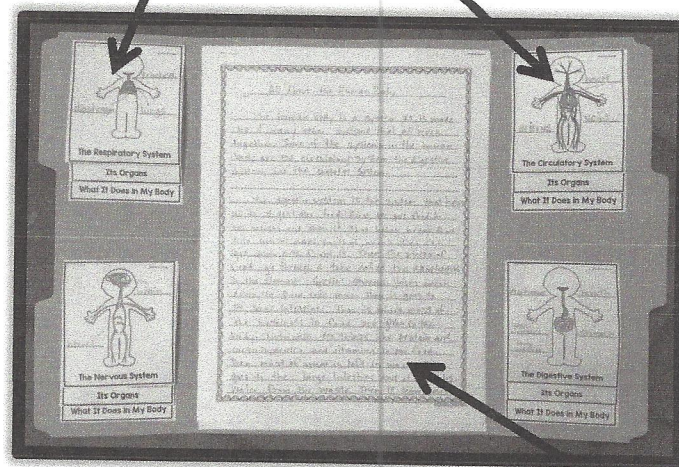


Back

"Cuttables" highlight key research information



Three different graphic organizers, tailored for body systems, provide structure for research and writing



Inside

Students' final written piece is showcased in the center of the lapbook, with the cut-n-paste concept map affixed beneath

\*Flaps\* show steps in digestion and mini flip-booklets help kids organize facts about each body system

## Attach the Concept Web to your Lapbook

Cut out each phrase that describes a human body system. Glue it to the concept web, connected to the system it describes.

Use a glue stick to attach the concept web to the center portion of your lapbook.

